**CENTRAL UNIVERSITY OF Haryana**

**School of Education**

**Teaching Plan**

**Programme: B.Ed. Session: 2018-20**

**Year: II Semester-IV**

**Course Code- SOE020423C3104 Course Title: Curriculum Transaction**

**Credit: 04 Maximum Marks: 100**

**Name of Teacher: Dr. Pramod Joshi & Dr. Rubul Kalita**

1. **Teaching and Examination Scheme:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Teaching Scheme**  **(Unit wise Division of Teaching hours)** | | | | **Examination Scheme** | | |
| **CIA** | **TEE** | **Total Marks** |
| **Unit No.** | **L** | **T/P** | **(L+T+P)** | **30 Marks** | **70 Marks** | **100 Marks** |
| **I** | **12** | **4** | **16** |
| **II** | **12** | **4** | **16** |
| **III** | **12** | **4** | **16** |
| **IV** | **12** | **4** | **16** |
| **TOTAL** | **48** | **16** | **64** |
| Legends: **L-** Lecture, **T-**Tutorial/Teacher Guided Student Activity, **P**- Practicum/Practical.  **CIA-**Continuous Internal Assessment and **TEE**- Term End Examination | | | | | | |

1. **Unit-wise Teaching Plan:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Unit/Topic** | **Approximate Hours**  (Lecture/Tutorial/Practicum/ Practical) | **Content Outlines/Teaching Points** | **Teaching Strategies** | **Learning Outcomes** | **Evaluation Strategies** | **Suggested Learning Resources** |
| **Unit-I**  **Curriculum Development** **(i)** Concept and Process of Curriculum Development  **(ii)**Curriculum Organization: Horizontal & Vertical  **(iii)**Curriculum Development Considerations  **(iv)**Selection of Content & Learning Experiences | **12 Hours** | * 1. Concept of curriculum development   1.2.Process of curriculum development  2.1 Curriculum organization  2.1.1. Horizontal organization of curriculum  2.1.2 Vertical organization of curriculum  3.1Bases of Curriculum Development  3.1.1Sociological basis of Curriculum Development 3.1.2Psychological basis of Curriculum Development  3.1.3Philosophical basis of Curriculum Development  4.1 Selection of contents  4.2 Selection of learning experiences | Lecture cum Discussion | **On completion of this unit the students will be able to:**   1. comprehend the concept of curriculum development 2. identify the sources of curriculum development 3. explain organization of curriculum 4. list the contents and leaning experiences for curriculum development | Students’ will prepare assignment, present their views/ideas through Power Point Presentation and participate in Group Discussion | **Web sources:**  [https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric.](https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric. )  [  [www.ascd.org/ASCD/pdf/journals/ed\_lead/el\_197012\_alpren.pdf](http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_197012_alpren.pdf )  <https://www.scribd.com/doc/18439358/Curriculum-Development>  <http://www.vkmaheshwari.com/WP/?p=1833>  [https://www.kenyaplex.com](C:\\Users\\parmod kumar\\Downloads\\https:\\www.kenyaplex.com )  <https://www.slideshare.net/ruthaa/selection-and-organization-of-content> |
| Unit-II  Curriculum Framework & Implementation  (i) NCF 2005 and NCFTE 2009: Recommendations on Curriculum  (ii) Concept and Nature of Curriculum Implementation  (iii) Curriculum Implementation Models: ORC Model, Organizational-Development Model  (iv) Approaches of Curriculum Implementation: Academic and Behavioural | **12** | 1.1 Recommendations of NCF, 2005  1.2 Recommendations of NCFTE, 2009  2.1Concept and nature of curriculum implementation  3.1 ORC model of curriculum implantation  3.2 Organisation Development model of curriculum implementation  4.1 Academic approach of curriculum implementation  4.2 Behavioural approach of curriculum implementation | Lecture cum Discussion | **On completion of this unit the students will be able to:**   1. critically analyze and evaluate the recommendations proclaimed by NCF 2005 and NCFTE 2009 2. understand the concept and nature of curriculum implementation 3. critically analyze the various models of curriculum implementation and compare them 4. comprehend the approaches to curriculum development 5. differentiate between the various approaches to curriculum development |  | **Web sources:**  [https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric.](https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric. )  <http://www.ncert.nic.in/rightside/links/pdf/framework/english/nf2005.pdf>  <https://www.youtube.com/watch?v=lo-MwVIjzX4>  <https://www.slideshare.net/deepali2009/national-curriculum-framework-2005>  <https://www.oliveboard.in/blog/national-curriculum-framework-2005/>  <https://www.researchgate.net/publication/333338710_Models_and_concepts_of_curriculum_implementation_some_definitions_and_influence_of_implementation>  <https://slideplayer.com/slide/7980480/>  <https://www.slideshare.net/CarlRichardDagalea/curriculum-approachers>  <https://www.studymode.com/subjects/behavioral-approach-in-curriculum-development-page1.html> |
| **Unit-III**  **Curriculum Model & Transaction**  (i) Models of Curriculum Development-Tylor’s Model, Hilda Taba’s Model, Alexandar’s Model  (ii) Curriculum Transaction: Modes of transaction  (iii)Role of different agents in curriculum transaction : Principal & Teachers  (iv)Role of curriculum in effective teaching learning process | **12** | * 1. Tylor’s Model of Curriculum Development   1.1.1 Hilda Taba’s Model of Curriculum Development  2.1 Modes of Curriculum Transaction  3.1 Role of Principal as an agent of curriculum transaction  3.1.1 Role of teachers as agent of curriculum transaction  4.1 Role of curriculum in effective teaching learning process | Lecture cum Discussion | **On completion of this unit the students will be able to:**  (i) explain the models of curriculum development   1. describe various modes of curriculum transaction 2. explain organization of curriculum 3. define the role of principal and teachers as agent of curriculum transaction 4. comprehend the meaning role of curriculum in effective teaching learning process |  | Pinar, W.E., Reynolds, W., Slattery [P.,& Taubman, P.M (2006).](https://www.amazon.in/s/ref=dp_byline_sr_book_3?ie=UTF8&field-author=Patrick+Slattery&search-alias=stripbooks) Understanding curriculum: An introduction to the study of historical and contemporary curriculum discourses. Peter Lang Publishing Inc.   **Web sources:**  [https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric.](https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric. )  <https://prezi.com/rccb1rhkw_we/four-models-of-curriculum-development/> ­­­­  [https://www.chalkbeat.org/posts/ny/.../the-role-of-curriculum-in-education-reform](https://www.chalkbeat.org/posts/ny/.../the-role-of-curriculum-in-education-reform  )  [https://www.researchgate.net/.../258023165\_ROLE\_OF\_TEACHERS'\_IN\_CURRICUL...](https://www.researchgate.net/.../258023165_ROLE_OF_TEACHERS'_IN_CURRICUL...  )  [https://socioed.wordpress.com/2016/04/18/88-concept-of-curriculum-transaction/](https://socioed.wordpress.com/2016/04/18/88-concept-of-curriculum-transaction/  )  <https://www.quora.com/What-is-the-role-of-curriculum-in-effective-teaching> |
| **Unit-IV**  Curriculum Evaluation  (i)Curriculum Evaluation: Concept, Need and Importance • (ii) Sources of Curriculum Evaluation  (iii)Types of Curriculum Evaluation  (iv) Content Analysis | **12** | * 1. Concept and Need and Importance of curriculum evaluation   2. Sources of curriculum evaluation   3. Types of curriculum evaluation   4. Content analysis | Lecture cum Discussion  Practical | **On completion of this unit the students will be able to:**  (i) state the idea of curriculum evaluation  (ii) realize the significance of curriculum evaluation  (iii) identify the various sources of curriculum evaluation  (iv) clarify the importance of different types of curriculum evaluation and compare them  (v) make critical analysis of contentst |  | **Web sources:**  [https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric.](https://www.theartofed.com/.../3-important-considerations-for-developing-your-curric. )  <https://www.scribd.com/doc/26092878/Meaning-and-Nature-of-Evaluation-Evaluation-Is>  <https://www.tandfonline.com/doi/abs/10.1080/0305569750010202?journalCode=ceds20>  <https://classroom.synonym.com/types-curriculum-evaluation-8070904.html>  <https://www.slideshare.net/gmali/curriculum-evaluationn> |

**Internal Assessment Strategies:**

The thirty marks have been allotted under Internal Assessment. The following activities will be executed under Internal Assessment:

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| --- | --- | --- | --- |
| **S. No.** | **Activity** | **Mode** | **Weightage of Marks** |
| 1 | Three Sessional tests will be conducted(Best two will be considered) | Written Test | 20 |
| 2 | Preparation of an assignment on various topics and it is followed by presentation in the classroom (Group activity) and any other activity under Practicum | Assignment  &  Presentation (PPT) | 05 |
| 3 | Percentage of attendance |  | 05 |
|  | **Total Marks** | | 30 |